CARE case report guidelines

CARE Checklist of information to include when writing a case report

(cc) BY-NC-ND

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	page 1, line 1-2	Title
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	page 1, line 23-24	Key words
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	page 2, line 29-35	abstract/ paragraph1
	3b	Main symptoms and/or important clinical findings	page 2, line 38-40	abstract/ paragraph 2
	3c	The main diagnoses, therapeutic interventions, and outcomes	page 2, line 42-49	abstract/ paragraphs 3-4
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	page 2, line 59-62	abstract/ paragraph 6
Introduction	4	One or two paragraphs summarizing why this case is unique **(may include references)**	page 4-5, line 80-110	introduction/ paragraph
Patient Information	5a	De-identified patient specific information	page 5, line 116-118	case presentation/
	5b	Primary concerns and symptoms of the patient	page 5, line 129-133	case presentation/
	5c	Medical, family, and psycho-social history including relevant genetic information	page 5, line 116-118	case presentation/
	5d	Relevant past interventions with outcomes	page 5, line 117	case presentation/
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	page 7, line 162-164	Management/ paragraph 1
Timeline	7	Historical and current information from this episode of care organized as a timeline	page 5, line 129. (see	case
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	page 6, line 137- 150	Imaging/ paragraph 1,2
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	NA - there were no such	NA
	8c	Diagnosis (including other diagnoses considered)	page 6, line 150	Histology/ paragraph 1
	8d	Prognosis (such as staging in oncology) where applicable	NA - benign case so no	NA
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	page 7, line 157- 162	Mnagement/ paragraph 1
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	NA - there was no	NA
	9c	Changes in therapeutic intervention (with rationale)	Page 7, line 162-167	Management/ paragraph 1

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 7-8, line 176-179	Management/ paragraph 1
	10b	Important follow-up diagnostic and other test results	NA - no diagnsotic follow	NA
	10c	Intervention adherence and tolerability (How was this assessed?)	NA- no intervention	NA
	10d	Adverse and unanticipated events	NA - no adverse or	NA
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Pages 9, line 216-224	Discussion/ paragraph 7
	11b	Discussion of the relevant medical literature **with references**	pages 8-9, line 182-215	Discussion/ paragraphs 1-6
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	pages 9, line 206-213	Discussion/ paragraph 6
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	page 10, line 235-241	Conclusion/ paragraph 1
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Page 7-8, line 177-179	Management/ paragraph 1
Informed Consent	13	Did the patient give informed consent? Please provide if requested	**Yes** ☑	**No** ☐

Article information: https://dx.doi.org/10.21037/tbcr-21-37
*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.