## The REMARK checklist

	Item to be reported	Page no.	
INTE	RODUCTION		
1	State the marker examined, the study objectives, and any pre-specified hypotheses.	Page 4-5	
MAT	ERIALS AND METHODS		
Patients			
2	Describe the characteristics (e.g., disease stage or co-morbidities) of the study patients, including their source and inclusion and exclusion criteria.	Page 6 / Lines 112-124	
3	Describe treatments received and how chosen (e.g., randomized or rule-based).	Page 6/ Line 112-113	
Specimen characteristics			
4	Describe type of biological material used (including control samples) and methods of preservation and storage.	Page 6/ Lines 117-121 Page 7/ Lines 145-148	
Assa	y methods		
5	Specify the assay method used and provide (or reference) a detailed protocol, including specific reagents or kits used, quality control procedures, reproducibility assessments, quantitation methods, and scoring and reporting protocols. Specify whether and how assays were performed blinded to the study endpoint.	Page 7-8/ Lines 151-177 Page 8-9/ Lines 180-196	
Study design			
6	State the method of case selection, including whether prospective or retrospective and whether stratification or matching (e.g., by stage of disease or age) was used. Specify the time period from which cases were taken, the end of the follow-up period, and the median follow-up time.	Page 6/ Lines 112-113; 117-119.	
7	Precisely define all clinical endpoints examined.	Page 6-7/ Lines 131-137.	
8	List all candidate variables initially examined or considered for inclusion in models.	Page 6/ Lines 125-128	
9	Give rationale for sample size; if the study was designed to detect a specified effect size, give the target power and effect size.	Page 6/ Line 115	
Statistical analysis methods			
10	Specify all statistical methods, including details of any variable selection procedures and other model-building issues, how model assumptions were verified, and how missing data were handled.	Page 9-10/ Lines 199-217	
11	Clarify how marker values were handled in the analyses; if relevant, describe methods used for cutpoint determination.	Page 9-10/ Line 208-209	
RES			
Data			
12	Describe the flow of patients through the study, including the number of patients included in each stage of the analysis (a diagram may be helpful) and reasons for dropout. Specifically, both overall and for each subgroup extensively examined report the numbers of patients and the number of events.	Page 10/ Lines 228-232 Figure 1	
13	Report distributions of basic demographic characteristics (at least age and sex), standard (disease-specific) prognostic variables, and tumor marker, including numbers of missing values.	Page 10/ Lines 221-228 Table 1	
Analı	riumbers of missing values.  sis and presentation		
14	Show the relation of the marker to standard prognostic variables.	na	
15	Present univariable analyses showing the relation between the marker and outcome, with the estimated effect (e.g., hazard ratio and survival probability). Preferably provide similar analyses for all other variables being analyzed. For the effect of a tumor marker on a time-to-event outcome, a Kaplan-Meier plot is recommended.	Table 2; Figure 3	
16	For key multivariable analyses, report estimated effects (e.g., hazard ratio) with confidence intervals for the marker and, at least for the final model, all other variables in the model.	Table 2, Figure 4	
17	Among reported results, provide estimated effects with confidence intervals from an analysis in which the marker and standard prognostic variables are included, regardless of their statistical significance.	na	

Source: McShane LM, Altman DG, Sauerbrei W, Taube SE, Gion M, Clark GM: Reporting recommendations for tumor marker prognostic studies (REMARK). *J Natl Cancer Inst* 2005; 97: 1180-1184.

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18	If done, report results of further investigations, such as checking assumptions, sensitivity analyses, and internal validation.	Page 11/ Lines 236-251 Figure 2
DIS	CUSSION	
19	Interpret the results in the context of the pre-specified hypotheses and other relevant studies; include a discussion of limitations of the study.	Page 16-19/ Lines 353- 418; Lines 430-434
20	Discuss implications for future research and clinical value.	Page 17-18/ Lines 404-408 Page 19/ Lines 435-439

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