

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	page 1, lines 1-4	title page
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	page 2, line 48	section 1, paragraph 4
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	page 2, lines 30-32	section 1, paragraph 1
	3b	Main symptoms and/or important clinical findings	N/A: see section 3	N/A: see section 3
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page 2, lines 33-41	section 1, paragraph 2
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	Page 2, lines 42-46	section 1, paragraph 3
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page 2-3, lines 51-63	section 2, paragraph 1
Patient Information	5a	De-identified patient specific information	Page 3, line 78	section 3, paragraph 1
	5b	Primary concerns and symptoms of the patient	Page 3, lines 78-79	section 3, paragraph 1
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 3, lines 79-90	section 3, paragraph 1
	5d	Relevant past interventions with outcomes	Page 3, lines 79-90	section 3, paragraph 1
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 4, lines 96-99	section 3, paragraph 2
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 13, figure 6	section 9
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 4, lines 99-104	section 3, paragraph 2
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	N/A: there are no	N/A: there are no
	8c	Diagnosis (including other diagnoses considered)	Page 4, lines 102-104	section 3, paragraph 2
	8d	Prognosis (such as staging in oncology) where applicable	N/A: not applicable	N/A: not applicable
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 4, lines 105-118	section 3, paragraph 2-3
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	N/A: surgery	N/A: surgery
	9c	Changes in therapeutic intervention (with rationale)	Pages 4-5, Lines 121-153	section 3, paragraph 4-6

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	page 5, lines 150-153	section 3, paragraph 6
	10b	Important follow-up diagnostic and other test results	page 5, lines 148-149	section 3, paragraph 6
	10c	Intervention adherence and tolerability (How was this assessed?)	page 4-5, lines 121-153	section 3, paragraph 4-6
	10d	Adverse and unanticipated events	page 4-5, lines 121-153	section 3, paragraph 4-6
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 5-8, lines 156-234	section 4, paragraph 1-6
	11b	Discussion of the relevant medical literature with references	Page 5-8, lines 156-234	section 4, paragraph 1-6
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 5-8, lines 156-234	section 4, paragraph 1-6
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page 8, lines 237-241	section 5, paragraph 1
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Page 8 lines 255-257	section 7, paragraph 4
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.