

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words "case report"	Page 1/ line 1	title
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2/ line 35	key words
Abstract (Structured summary)	3a	Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.	Page 1/ line 27-29	abstract/ paragraph 1
	3b	Case Description: describe the patient's demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups.	Page 1/ line 28-30	abstract/ paragraph 2
	3c	Conclusions: summarize the main take-away lesson, clinical impact and potential implications.	Page 2/ line 30	abstract/ paragraph 3
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page 2/ line 75-87	introduction/ paragraph 1
Patient Information	5a	De-identified patient specific information	Page 3/ line 91, 92	case 1/ paragraph 1
	5b	Primary concerns and symptoms of the patient	Page 6/ line 195-197	case 2/ paragraph 1
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 6/ line 199, 200	case 2/ paragraph 1
	5d	Relevant past interventions with outcomes	Page 6/ line 195-202	case 2/ paragraph 1
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 3/ line 91, 97-98;	case 1/ paragraph 1
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 3/line 91-97; Page 6/	case 1/ paragraph 1, case
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 3/ line 96; Page 6/	case 1/ paragraph 1, case
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 3/ line 96; Page 6/	case 1/ paragraph 1, case
	8c	Diagnosis (including other diagnoses considered)	Page 3/ line 96; Page 6/	case 1/ paragraph 1, case
	8d	Prognosis (such as staging in oncology) where applicable	-	-
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	-	-
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 6/ line 127-135; Page 7/	case 1/ paragraph 3; case
	9c	Changes in therapeutic intervention (with rationale)	Page 4/ line 134; Page 7/	case 1/ paragraph 3; case

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 6/ line 172, Page 8/ line 260	case 1/ paragraph 4; case 2/ paragraph 4
	10b	Important follow-up diagnostic and other test results	Page 6/ line 172-174, Page 8/ line 260-262	case 1/ paragraph 4; case 2/ paragraph 4
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 8/ line 260-262	case 2/ paragraph 4
	10d	Adverse and unanticipated events	-	
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 8/ line 266-273	discussion/ paragraph 1-2
	11b	Discussion of the relevant medical literature with references	Page 10/ line 280-322	discussion/ paragraph 2-5
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 10/ line 310-315	discussion/ paragraph 4
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Page 10/ line 319-322	discussion/ paragraph 5
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	-	-
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.