CARE case report guidelines

CARE Checklist of information to include when writing a case report

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Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1/ Line 3	Section 1 / Title
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2/ Lines 68	Section 2 / Abstract
Abstract (Structured summary)	3a	Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.	Page 2/ Line 49-55	Section 2/ Highlight Box
	3b	Case Description: describe the patient’s demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups.	Page 2 / Line 56-62	Section 2/Abstract
	3c	Conclusions: summarize the main take-away lesson, clinical impact and potential implications.	Page 2 / Line 63-66	Section 2/ Abstract
Introduction	4	One or two paragraphs summarizing why this case is unique **(may include references)**	Page 4 / Line 84-110	Section 3/ Introduction
Patient Information	5a	De-identified patient specific information	Page 5/ Line 114	Section 4/ Case description
	5b	Primary concerns and symptoms of the patient	Page 5/ Line 117-120	Section 4/ Case description
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 5/ Line 114-120	Section 4/ Case description
	5d	Relevant past interventions with outcomes	Page 5/ Line 114-120	Section 4/ Case description
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 5/ Line 114-191	Section 4/Case description
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 5/ Line 114-191	Section 4/Case description
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 6 / Line 190-192	Section 4/Case description
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 5-6/ Line 114-192	Section 4/ Case description
	8c	Diagnosis (including other diagnoses considered)	Page 6/ Line 190	Section 4/ Case description
	8d	Prognosis (such as staging in oncology) where applicable	n/a	n/a
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 6/ Line 195	Section 4/ Case description
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 5-6/ Line 118-197	Section 4/Case description
	9c	Changes in therapeutic intervention (with rationale)	Page 6/ Line 192-198	Section 4/Case description

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	n/a	n/a
	10b	Important follow-up diagnostic and other test results	Page 5-6/ Line 114-192	Section 4/ Case description
	10c	Intervention adherence and tolerability (How was this assessed?)	n/a	n/a
	10d	Adverse and unanticipated events	n/a	n/a
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 8,/ Line 239-252	Section 6/ Conclusion
	11b	Discussion of the relevant medical literature **with references**	Page 8-9/ Line 253-276	Section 5/Discussion
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 9-10/ Line 277-286	Section 6/ Conclusion
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Page 10/ Line 300-384	Section 6/ Conclusion
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	N/a	n/a
Informed Consent	13	Did the patient give informed consent? Please provide if requested	**Yes** ☑	**No** ☐

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.