Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

No	Item	Guide questions/description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Domain 1: Research team and reflexivity				
Personal Characteristics				
1	Interviewer/facilitator	Which author/s conducted the interview or focus group?	page 8, line 164	Methods/ paragraph:
2	Credentials	What were the researcher's credentials? e.g. *PhD, MD*	Title page + page 9, line	Authors +
3	Occupation	What was their occupation at the time of the study?	N/A	Information not required
4	Gender	Was the researcher male or female?	N/A	Reviewers asked to leave
5	Experience and training	What experience or training did the researcher have?	N/A	This information is not
Relationship with participants				
6	Relationship established	Was a relationship established prior to study commencement?	N/A	This information was left
7	Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. *personal goals, reasons for doing the research*	Page 9, line 182-183	Methods/paragraph: Ethical considerations
8	Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? e.g. *Bias, assumptions, reasons and interests in the research topic*	N/A	This information was left out due to limited space.
Domain 2: study design				
Theoretical framework				
9	Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. *grounded theory, discourse analysis, ethnography, phenomenology, content analysis discourse analysis, ethnography, phenomenology, content analysis*	Page 5, line 103-106 Page 9, line 187-188	Methods/paragraph: design + analysis
Participant selection				
10	Sampling	How were participants selected? e.g. *purposive, convenience, consecutive, snowball*	Page 7, line 141-145	Methods/paragraph:
11	Method of approach	How were participants approached? e.g. *face-to-face, telephone, mail, email*	Page 7, line 145-146	Methods/paragraph:
12	Sample size	How many participants were in the study?	Page 10, line 202-203	Results
13	Non-participation	How many people refused to participate or dropped out? Reasons?	Page 10-13, line 203-206,	Results/paragraph: I-V

Setting				
14	Setting of data collection	Where was the data collected? e.g. *home, clinic, workplace*	Page 8, line 162-164 + line	Methods/ paragraph:
15	Presence of non-participants	Was anyone else present besides the participants and researchers?	Page 8, line 164-165	Methods/ paragraph:
16	Description of sample	What are the important characteristics of the sample? e.g. *demographic data, date*	Table 2	Table 2 - staff
Data collection				
17	Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	Page 7, line 148-161 +	Methods/ paragraph:
18	Repeat interviews	Were repeat interviews carried out? If yes, how many?	N/A	Repeat interviews were
19	Audio/visual recording	Did the research use audio or visual recording to collect the data?	Page 8, line 165-166	Methods/paragraph:
20	Field notes	Were field notes made during and/or after the interview or focus group?	Page 8, line 164-165	Methods/paragraph:
21	Duration	What was the duration of the interviews or focus group?	Page 10, line 206-207	Results
22	Data saturation	Was data saturation discussed?	Page 9, line 198-199	Methods/Analysis
23	Transcripts returned	Were transcripts returned to participants for comment and/or correction?	N/A	Transcripts were not
Domain 3: analysis and findingsz				
Data analysis				
24	Number of data coders	How many data coders coded the data?	Page 9, line 189-192	Methods/paragraph:
25	Description of the coding tree	Did authors provide a description of the coding tree?	Table 2	Table 1 - example of coding tree
26	Derivation of themes	Were themes identified in advance or derived from the data?	Page 9, line 187-188	Methods/paragraph:
27	Software	What software, if applicable, was used to manage the data?	Page 9, line 199	Methods/paragraph:
28	Participant checking	Did participants provide feedback on the findings?	N/A	Participant checking as a
Reporting				
29	Quotations presented	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. *participant number*	Page 11-19, line 224-418	Results/ paragraph: I-V
30	Data and findings consistent	Was there consistency between the data presented and the findings?	Page 10-20, line 214-426	Results/ paragraph: I-V
31	Clarity of major themes	Were major themes clearly presented in the findings?	Page 10-13, line 214-283	Results/ paragraph: I-V
32	Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	Page 10-20, line 214-426	Results/paragraph: I-V

From: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. Int J Qual Health Care. 2007;19(6):349-57

Article information: https://dx.doi.org/10.21037/jhmhp-22-14
*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.