CARE Checklist of information to include when writing a case report
(c) EY - NC - ND

| Topic | Item | Checklist item description | Reported on Line |
| :---: | :---: | :---: | :---: |
| Title | 1 | The diagnosis or intervention of primary focus followed by the words "case report" | $\checkmark$ |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | $\nu$ |
| Abstract | 3a | Introduction: What is unique about this case and what does it add to the scientific literature? . |  |
| (no references) | 3b | Main symptoms and/or important clinical findings | $\nu$ |
|  | 3c | The main diagnoses, therapeutic interventions, and outcomes | $\nu$ |
|  | 3d | Conclusion-What is the main "take-away" lesson(s) from this case? | $\nu$ |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique (may include references) | $\checkmark$ |
| Patient Information | 5a | De-identified patient specific information. | $\sqrt{ }$ |
|  | 5b | Primary concerns and symptoms of the patient. | $\sqrt{ }$ |
|  | 5c | Medical, family, and psycho-social history including relevant genetic information | $\checkmark$ |
|  | 5d | Relevant past interventions with outcomes | $\nu$ |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings. | $\checkmark$ |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | $\nu$ |
| Diagnostic | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). . . . . . . . . . . . |  |
| Assessment | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | NA |
|  | 8 C | Diagnosis (including other diagnoses considered) |  |
|  | 8d | Prognosis (such as staging in oncology) where applicable | NA |
| Therapeutic | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | $\checkmark$ |
| Intervention | 9 b | Administration of therapeutic intervention (such as dosage, strength, duration) | NA |
|  | 9c | Changes in therapeutic intervention (with rationale) | NA |
| Follow-up and | 10a | Clinician and patient-assessed outcomes (if available) | NA |
| Outcomes | 10b | Important follow-up diagnostic and other test results | NA |
|  | 10c | Intervention adherence and tolerability (How was this assessed?) | NA |
|  | 10d | Adverse and unanticipated events . . . . . . . . . . . . . . . . . . . . . . . . . | $\checkmark$ |
| Discussion | 11a | A scientific discussion of the strengths AND limitations associated with this case report | $\nu$ |
|  | 11b | Discussion of the relevant medical literature with references. |  |
|  | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | $\nu$ |
|  | 11d | The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion . . |  |
| Patient Perspective | 12 | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | NA |
|  | 13 | Did the patient give informed consent? Please provide if requested | Yes No $\square$ |

