



| Topic                           | Item       | Checklist item description   | Reported on Line  |
|---------------------------------|------------|--|---|
| <b>Title</b>                    | <b>1</b>   | The diagnosis or intervention of primary focus followed by the words “case report”                     | Line 1  |
| <b>Key Words</b>                | <b>2</b>   | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | Line 34 -35   |
| <b>Abstract (no references)</b> | <b>3a</b>  | Introduction: What is unique about this case and what does it add to the scientific literature?        | Line 5-10   |
|                                 | <b>3b</b>  | Main symptoms and/or important clinical findings   | Line 13-15  |
|                                 | <b>3c</b>  | The main diagnoses, therapeutic interventions, and outcomes  | Line 18-25  |
|                                 | <b>3d</b>  | Conclusion—What is the main “take-away” lesson(s) from this case?                                      | Line 28-32  |
| <b>Introduction</b>             | <b>4</b>   | One or two paragraphs summarizing why this case is unique ( <b>may include references</b> )            | Line 37-72  |
| <b>Patient Information</b>      | <b>5a</b>  | De-identified patient specific information.  | Line 75   |
|                                 | <b>5b</b>  | Primary concerns and symptoms of the patient.  | Line 75-82  |
|                                 | <b>5c</b>  | Medical, family, and psycho-social history including relevant genetic information                      | Line 87-94  |
|                                 | <b>5d</b>  | Relevant past interventions with outcomes  | Line 76-82  |
| <b>Clinical Findings</b>        | <b>6</b>   | Describe significant physical examination (PE) and important clinical findings.                        | Line 96-104   |
| <b>Timeline</b>                 | <b>7</b>   | Historical and current information from this episode of care organized as a timeline                   | Line 75-144   |
| <b>Diagnostic Assessment</b>    | <b>8a</b>  | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                                 | Line 107-144  |
|                                 | <b>8b</b>  | Diagnostic challenges (such as access to testing, financial, or cultural)                              | N/A   |
|                                 | <b>8c</b>  | Diagnosis (including other diagnoses considered)   | Line 147-149  |
|                                 | <b>8d</b>  | Prognosis (such as staging in oncology) where applicable   | Line 150-154  |
| <b>Therapeutic Intervention</b> | <b>9a</b>  | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)             | Line 150-158  |
|                                 | <b>9b</b>  | Administration of therapeutic intervention (such as dosage, strength, duration)                        | Line 150-151  |
|                                 | <b>9c</b>  | Changes in therapeutic intervention (with rationale)   | Line 151-156  |
| <b>Follow-up and Outcomes</b>   | <b>10a</b> | Clinician and patient-assessed outcomes (if available)   | N/A   |
|                                 | <b>10b</b> | Important follow-up diagnostic and other test results  | Line 158  |
|                                 | <b>10c</b> | Intervention adherence and tolerability (How was this assessed?)                                       | Line 158  |
|                                 | <b>10d</b> | Adverse and unanticipated events   | Line 151-158  |
| <b>Discussion</b>               | <b>11a</b> | A scientific discussion of the strengths AND limitations associated with this case report              | Line 224-229  |
|                                 | <b>11b</b> | Discussion of the relevant medical literature <b>with references</b> .                                 | Line 161-229  |
|                                 | <b>11c</b> | The scientific rationale for any conclusions (including assessment of possible causes)                 | Line 174-180, 197-202, 224-229                                      |
|                                 | <b>11d</b> | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | Line 232-240  |
| <b>Patient Perspective</b>      | <b>12</b>  | The patient should share their perspective in one to two paragraphs on the treatment(s) they received  | Line 158  |
| <b>Informed Consent</b>         | <b>13</b>  | Did the patient give informed consent? Please provide if requested                                     | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |