



Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1/ Line 1	Title Page Paragraph 1
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2 / Line 37	Title Page Paragraph 5
Abstract (Structured summary)	3a	Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.	Page 3 / Line 46	Abstract Paragraph 1
	3b	Case Description: describe the patient’s demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups.	Page 3 / Line 57	Abstract Paragraph 1
	3c	Conclusions: summarize the main take-away lesson, clinical impact and potential implications.	Page 3 / Line 43	Abstract Paragraph 1
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page 4 / Line 72-79	Introduction Paragraph 1
Patient Information	5a	De-identified patient specific information	Page 4 / Line 83-84	Case presentation Parag 1
	5b	Primary concerns and symptoms of the patient	Page 5 / Line 95-96	Case presentation Parag 2
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 4 / Line 85	Case presentation Parag 1
	5d	Relevant past interventions with outcomes	Page 5 / Line 92-93	Case presentation Parag 1
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 5 / Line 96-99	Case presentation Parag 2
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page 5 / Line 95-96	Case presentation Parag 2
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 5 / Line 96-102	Case presentation Parag 2
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	N/A (urgent diagnostic)	N/A (urgent diagnostic)
	8c	Diagnosis (including other diagnoses considered)	Page 5 / Line 104-105	Case presentation Parag 2
	8d	Prognosis (such as staging in oncology) where applicable	N/A (patient died)	N/A (patient died)
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 5 / Line 108-113	Case presentation Parag 3
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 5 / Line 108-113	Case presentation Parag 3
	9c	Changes in therapeutic intervention (with rationale)	N/A (patient died)	N/A (patient died)

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	N/A (patient died)	N/A (patient died)
	10b	Important follow-up diagnostic and other test results	N/A (patient died)	N/A (patient died)
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 6 / Line 110-112	Case presentation Parag 3
	10d	Adverse and unanticipated events	Page 6 / Line 112-113	Case presentation Parag 3
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 6 / Paragraph 2	Discussion Paragraph 2
	11b	Discussion of the relevant medical literature with references	Page 6 / Line 122-128	Discussion Paragraph 1
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 6 / Line 134-139	Discussion Paragraph 2
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page 6 / Line 136-139	Discussion Paragraph 2
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Patient died	Patient died
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.