

## CARE Checklist of information to include when writing a case report



Торіс	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words "case report"	Page 1, Line 2-3	Title Section/Paragrap
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 3, Line 56-57	Key Words Section/Para
Abstract (Structured summary)	3a	Background: state what is known and unknown; why the case report is unique and what it adds to existing literature.	Page 2, Line 32-36	Abstract Section/Parag
	3b	Case Description: describe the patient's demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups.	Page 2-3, Line 37-47	Abstract Section/Parag raph 2
	3c	Conclusions: summarize the main take-away lesson, clinical impact and potential implications.	Page 3, Line 48-53	Abstract Section/Parag
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page 4, Line 62-74	Introduction Section/P
Patient Information	5a	De-identified patient specific information	N/A	N/A
	5b	Primary concerns and symptoms of the patient	Page 5, Line 82-83	Case Presentation Sect
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 6, Line 109	Case Presentation Sec
	5d	Relevant past interventions with outcomes	Page 5, Line 83-101	Case Presentation Sect
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 6, Line 106-117	Case Presentation Sect
Timeline	7	Historical and current information from this episode of care organized as a timeline	N/A	N/A
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 6, Line 110-122	Case Presentation Sect
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	N/A	N/A
	8c	Diagnosis (including other diagnoses considered)	Page 6, Line 122-124	Case Presentation Sect
	8d	Prognosis (such as staging in oncology) where applicable	Page 4, Line 71-74	Introduction Section/P
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 7, Line 125-142	Case Presentation Sect
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 7, Line 125-142	Case Presentation Sect
	9c	Changes in therapeutic intervention (with rationale)	Page 7, Line 127-129 a	Case Presentation Sect

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 7-8, Line 142-151	Case Presentation Sect
	10b	Important follow-up diagnostic and other test results	Page 7-8, Line 142-151	Case Presentation Sect
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 7-8, Line 142-150	Case Presentation Sect
	10d	Adverse and unanticipated events	Page 7, Line 127-129 a	Case Presentation Sect
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page 11-12, Line 233-2	Discussion Section/Par
	11b	Discussion of the relevant medical literature with references	Page 8-11, Line 154-23	Discussion Section/Par
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page 11, Line 219-220	Discussion Section/Par
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Page 12, Line 241-248	Conclusions Section/Pa
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	N/A	N/A
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes 🗸	No 🗌

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<sup>\*</sup>As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. /n this case, the section/paragraph may be used as an alternative reference.