

Appendix 1

Survey questionnaire used for the educational needs assessment on the psychiatric aspects of Medical Assistance in Dying (MAiD):

Section I : Demographics and Background

1. Gender : Male; Female
2. Years of practice : 0-5 years; 6-10 years; 11-15 years; 16-20 years; Over 20 years
3. Medical specialty : _____
4. Have you ever received training in palliative care in the past? : No; Yes (please specify).
5. Have you ever received training in MAiD? No; Yes (please specify : Medical conferences, Hospital intranet training, Personal reading, Training day from the Collège des Médecins du Québec, Online training, Other (please specify)
6. Have you ever taken care of an end-of-life patient?: Yes; No
7. Have you ever worked in a palliative care unit? Yes; No
8. Have you ever evaluated a patient request for MAiD? Yes; No
9. Have you ever performed MAiD? Yes; No

Section II : Perceived learning needs

Please answer the following questions based on your knowledge and on general MAiD clinical experience: 1= Very poor, 2= Poor, 3= Fair, 4= Good, 5= Very good

10. How would you assess your level of competency in exploring or evaluating the suffering of patients requesting MAiD (criterion of the Law: "Must experience constant and unbearable physical or psychological suffering that cannot be relieved in a manner the person deems tolerable.")? w/w
11. How would you assess your level of competency in identifying the psychosocial needs of patients requesting MAiD (for example, social isolation)?
12. How would you assess your level of competency in responding to psychosocial needs of patients requesting MAiD?
13. How would you assess your level of competency in identifying psychiatric disorders in patients requesting MAiD (for example, depression)?
14. How would you assess your level of competency in treating psychiatric disorders in patients requesting MAiD, with the help of pharmacotherapy?
15. How would you assess your level of competency in treating psychiatric disorders in patients requesting MAiD, with the help of psychotherapeutic interventions?
16. How would you assess your level of competency in identifying and treating end-of-life delirium?
17. How would you assess your level of competency in identifying and treating end-of-life depression?
18. How would you assess your level of competency in evaluating capacity to consent to MAiD?
19. How would you assess your level of competency in distinguishing a MAiD request from a suicidal ideation (as defined by "the idea of taking one's own life"¹)?
20. Would you be interested in having more training on the psychosocial and psychiatric aspects of MAiD? Yes; No.

Section III : Teaching Content Preferences

21. If we were offering further training on the following subjects, how interested would you be to receive it? 1= Not at all interested, 2= Slightly interested, 3= Somewhat interested, 4= Very interested, 5= Extremely interested;
 - Exploring and evaluating psychological suffering
 - Evaluating capacity to consent to MAiD
 - End-of-life psychosocial issues and interventions that can help
 - End-of-life psychiatric symptoms and disorder and their treatment
 - End-of-life spiritual and religious issues (e.g. "questioning" on God or the after-life)
 - End-of-life existential issues (e.g. searching for meaning or loss of dignity)
 - Differences between suicidal ideation and a MAiD request
 - Reactions of friends and family of a patient who obtains MAiD
 - Reactions of healthcare professionals (including physicians) on MAiD (e.g. grief or stigma)
22. In your opinion, would there be other subjects to address, regarding the psychiatric aspects of MAiD? Yes (please specify): ____ ; No

Section IV : Teaching Format Preferences

23. In your opinion, what would be the best teaching formats to acquire further knowledge and competencies on the psychiatric aspects of MAiD? E-learning (learning through internet and other electronic media); Lectures; Group-based learning (e.g. workshops); Other (please specify).
24. What would be the best time for you to participate in such training? During work hours; Outside of work hours.
25. Would you be ready to pay for such training? Yes; No
26. In medical education, e-learning usually refers to the use of Internet technologies to enhance knowledge and performance². E-learning is a teaching modality that offers great flexibility, hence its growing popularity with physicians³. Would you be interested to receive this kind of training to acquire new knowledge and competencies on the psychiatric aspects of MAiD? Yes; No; No opinion
27. Through which mean(s) would you prefer to receive e-learning on the psychiatric aspects of MAiD? Through my smart phone; Through my personal computer; Through my work computer; I am not interested in e-learning training on MAiD; Other (please specify)
28. In your opinion, what would be the ideal time duration of a single e-learning module on one of the psychiatric aspects of MAiD mentioned earlier? 2 to 3 minutes; About 5 minutes; About 10 minutes; About 15 minutes; I am not interested in e-learning training on MAiD; Other (please specify)
29. What would be the maximal time duration you would be willing to dedicate to e-learning training on the psychiatric aspects of MAiD? About 10 minutes; About 20 minutes; About 30 minutes; About 40 minutes; I am not interested in e-learning training on MAiD; Other (please specify)

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